

## A STUDY ON WORK AND LIVES OF WOMEN IN TEACHING FIELD

<sup>1</sup>Dr. V. R. Palanivelu, Prof & Head, Department of Management Studies, Periyar University, Salem.

<sup>2</sup>M. Rubini, M.Phil Research Scholar, Department of Management Studies, Periyar University, Salem.

<sup>3</sup>Dr. E. Saranya, UPDF, Department of Management Studies, Periyar University, Salem.

### Abstract

*Work and lives are two sides of a coin. An upcoming modern-day trouble has that all the women are trying to balance between the work and household atmosphere, equally important of each work and family as the demand from society. Work and lives refer to preserving the stability in between the performs roles and duties to work and home. In twenty first century the work and lives is most challenging issues in teaching women they are being managed by using the knowledge. This risk is high level of working women due to the fact, nature of roles and responsibility in public and non-public over of work life. This empirical study was conducted in pattern to fulfill this empirical knowledge. So, the objective of this study of the work and lives of women among college lecturer (private) in teaching field at Salem city. In order to objectives, the sample size is 106 with convenience sampling in the study of sampling technique. This study related the levels of work and lives of women among college lecturer in teaching field of the study are (totally) significantly different.*

**Keywords:** Work and lives, teaching practices, Knowledge, Working women.

### INTRODUCTION

Work and lives of women among college and university lecturer in teaching field, has developed the possible and necessary time is modified from men earning the family residing in today's world the place both men and women are equally share the duty and responsibility of earning for betterment of their family life. It is upgrading the members of their family cycle, how the women are balancing professional and personal life in regular days, they have very integral to be aware face the problems. In the preliminary stages women had to struggle (try) a lot to set up the own identification in this aggressive world, the society as properly maintain the both professional and personal life. Advance in work and lives of women that have better to a remarkable extent.

Women in Tamil Nadu (Salem) have many troubles to get limitation and built bridges in the professional flat forms. Work and lives of women focuses on two foremost components known

as fulfilment and enjoyment. A woman is capable to have a job reward (Enjoy) and even time to be in a position to develop up in his career goals (Achieve)

When she is satisfied the full fill of work and lives means, a working woman is able to achieve and enjoy her professional and personal life. The problem work and lives of women lecture in teaching system has finish a perfect process in the contemporary scenario.

The quality of lecture, faculty and teaching staffs surely amongst the important of factors is learning and developing of the students. Moreover, the level of component is the training cost at any country possible to lecture compensation.

It is different kind of person and individual priorities fluctuate in accordance to separate life styles and no one have absolute shape of life. It nothing simply adjust in priorities however extra modify in status, like when women are unmarried, after marriage, after childbirth this are changing step to all women, a new profession begins and maintains on altering until one's retirement. Society and economic conditions are upgrading with people, it has all important step of women is necessity that both husband and wife need do work to have regular life. this development and aggressive is fast moving in the world, depends the knowledge and talent each and every possible opportunity for teaching is increased, but the group of organisations need to create a good atmosphere the place women can be balance their professional and personal life. When lecture has a positive in work and lives, she can be productive and provide her best knowledge to teaching to the university and college student.

#### **DEFINITION:**

Lecture technique is a teaching approach which the presenter or the trainer teaches orally to a crew of class participants. Lectures are used to convey indispensable information theories and enquiries.

-WIKIPEDIA.

#### **LITERATURE REVIEW**

The abstract is found about teaching professionals of arts and science faculties in Tuticorin District. A try to analyse the strong challenges confronted through the respondents in re-training from among their professional and personal life. This study is totally based on fundamental data. In order to 200 respondents was choosing by random sampling method. The many factors impressive the work-life stability of respondents have been examined in this study. The existing study addresses the goal of appreciation the socio monetary profile of respondents,

their opinion about their career, work existence balance, factor influencing them in the direction of their work lifestyles stability and imbalances and consequence of work existence stability and imbalances. (Muthulakshmi,2018)

Literature evaluation associated to the study is an necessary step in challenge research. It helps in clarifying and defining the problem, pointing out objectives, formulating hypotheses, deciding on splendid plan and methodology of analyse as great interpreting the effects in the light of the research work already undertaken. In this order, an endeavour has been made to grant an overview of a number of elements of this study through the evaluate of present literature. Their view begins with a dialogue of literature that relates to the many factors that contributions to work and life style balance. Next is an elucidation on practices of work and life style stability and how it can make a contribution to the usual college and university job satisfaction. (Saminathan.,2017)

The successful organisation and administration of human sources is an exciting, dynamic and problematic task, especially a time when the world has urban and rural economies are in a state of flux. In corporations and on the house front, the assignment of work life is rising to the highest of many employers' and employees' consciousness. Human resources are the most special belongings of an organization. In today's soon paced society, academic establishments searching for choices to positively impact of their faculties, therefore college and university morale maintain the faculties. (Madhusudhan.,2013)

### **Women Lecture in Teaching Field**

Education system highly emphasizes the responsibility of lecture(teacher) for the students. Analysing the significance of women as can expose a lot of statistics and help decide their influence impact on teaching, particularly women teaching and education from experience. Irrespective of the percentage of women lecture in the most important primary education system, we must necessarily value their role as women lecture in college and university teaching method. When we success in perfect women lecture an excellent working condition, they can make contributions to the development of girl education as a whole.

The teaching field they have fully dedicate themselves in working place. They are taking care of each student education individual in teaching methods of colleges and university. A woman is intellectual and role model to the future of students, lecture has decade of experience in teaching field that's path of education is very worth.

**METHODOLOGY OF TEACHING**

LECTURE TECHINQUES



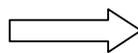
1. Demonstration
2. Audio-visual
3. Group Discussion
4. Seminar
5. Practice by doing
6. Symposium
7. Panel Discussion
8. Teach others
9. Project
10. Workshop

Teaching methods of lectures giving full knowledge and motivation to college and university student.

**PEDAGOGY**

Is one of the artworks of teaching, Itsentails being capable to convey knowledge and skill in that methods of college students can understand, take note and apply. Pedagogy is the interactions between teachers, students, and the getting to know atmosphere and the gaining knowledge of tasks. This extensive time period consists of how teachers and college students relate collectively as well as the educational procedures applied in the classroom.

PEDAGOGY – Teaching Plan &  
Students Motivation



- a. Role play
- b. Buzz method
- c. Huddle teaching
- d. Statement method

**OBJECTIVE**

- To know the interactions in the lecture among college students and staff about the learn education environment and task
- To analyse the life balance of a working women with their family responsibilities.
- To know the difficulties of subject handling when it differs from their qualification

**IMPORTANCE OF TEACHING**

- We celebrate a good time achievement of women in some enterprise sectors, it is necessary to reflect on their participation and contribution to the teaching sector.
- It is very vital to expose college students particularly girls to done women role models as much as possible. Women lecture as teaching can upgrading gender recognition and the sensitivity of different teaching.
- Women should help to promote the important and behavioural patterns in students. Female empowerment in the education and teaching sector can create a college and university good atmosphere that can makes female experience relaxed to study and grow.
- The growing numbers of teacher and lecture of university are encouraged, facilitated and supported to work as teaching field, these goals can be realized in a top measure.

### **TEACHING AND EDUCATION SYSTEM FROM SOCIETY**

The teaching system is supportive facilities they are classroom, library, knowledge staffs a teaching manner in university and college. Through this approach on college student analyse the education topic of nearby importance. They learning some practical information and equipment to promote project, social accountability, and protection of women and girls in teaching field. Women are getting to know effect and graduates they higher studies more developing ourselves. Teaching system is a core mission at college and university, a new strategy to teaching has a extra engaged learner of contextually relevant and contributes to the knowledge and to be aware the student responsibility. It requires begin step of each student of capability.

“If we educate a boy, we educate an individual, if we educate a girl,  
We educate a family and a whole nation.”

A woman one who is educate the future generation of everything starts with them, skilled can improve a well-mannered, talent person of society. That one woman can growth the education of many people and develop the next generation of a society.

### **THE ROLE OF LECTURE EDUCATOR**

**Teacher:** A women who teaches or instructs, especially as a profession in trainer at school level.

**Lecturer:** Women who is lectures; an academic rank given in colleges and universities to a teacher (trainer) rating beneath assistant professor.

The role and responsibility of lecture (faculty) displays their centrality in addressing the primary & secondary educational mission amongst colleges and universities. As teaching faculty contributors educate and impart fundamental or applied knowledge to college students and assist college students with the learning process. In this construction of the teaching role, the lecture is

the content material expert, and students are viewed as newcomers or beginners to the educational self-discipline or discipline of study. Faculty members are expected to comply with increase in the subject of skills, motivation, behaviour, power and expectations base stay current. A lot of colleges and universities, faculty members are additionally expected to take part in growing the new trends that are taught, which sometimes leads to tensions about fantastic priorities for analysis and teaching roles. The Enthusiastic teacher's dedication to their work will upgrading student commitment in college days. They are educated professional and skilled extra than college student.

Finally, I want to grasp a challenging nettle which state or district to be supply of discussion in universities and colleges of teaching. It concerns the role, influence, and have an impact of teachers educate to college students knowledge from society.

### **RESEARCH METHODOLOGY**

- Primary Sources of Data

This research is empirical by nature and the data personally collected to necessary questionnaire. A sample size of 106 is finalized for the study as few were not able to fill up the questionnaire properly due to their personal commitments; convenience Sampling is accepted for the study. Research Design used in Descriptive research design.

- Secondary basis of Data

The Secondary basis of data was composed from journals, books, blogs, newspaper articles, research reports.

### **TOOLS**

- Simple percentage analysis
- Granting ranking method
- Weighted average method

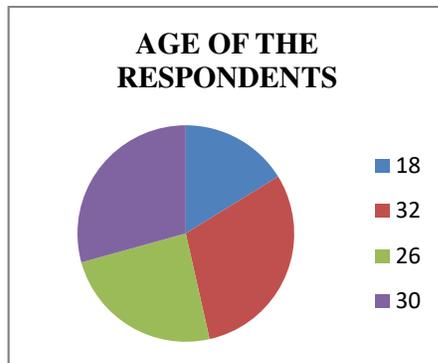
### **SIMPLE PERCENTAGE ANALYSIS**

#### **AGE OF THE RESPONDENTS**

AGE	RESPONDENTS	PERCENTAGE
Below 25-30	18	16%
30-35	32	30%
35-40	26	24%
Above 40	30	29%

TOTAL	106	100%
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Source: primary data



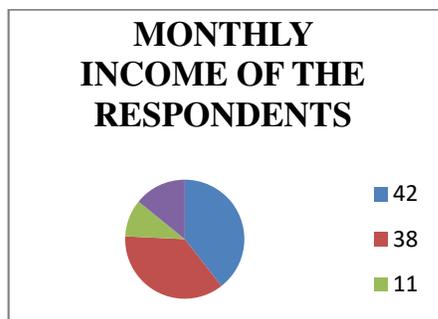
### INTERPRETATION:

The table shows, 30% of respondents the age between 30-35 years, 29% of the respondents are age in between above-40 years, 24% of the respondents are age of 35-40 years and remaining 16% of the respondents are age between Below 25-30 years. Most of 30% respondents are in the age between 30-35 years.

### MONTHLY INCOME OF THE RESPONDENTS

INCOME	RESPONDENTS	PERCENTAGE
Below 9000- 10,000	42	39%
10,000 -15,000	38	36%
15,000 -20,000	11	10%
Above 20,000	15	14%
TOTAL	106	100%

Source: primary data

**INTERPRETATION:**

The above table shows, 39% of respondents are monthly income is Rs. 9,000-10,000, 36% of the respondents are monthly income between Rs. 10,000-15,000, 14% of the respondents are monthly income above 20,000, 10% of the respondents are getting monthly income 15,000-20,000. Most of the 39% of the respondents are getting a monthly income 9,000-10,000.

**GARRETT RANKING**

RESPONDENTS FOR COLLEGE LECTURE OF TEACHING	TOTAL	TOTAL SCORE	MEAN	RANK
Technology, knowledge and training enhance my teaching.	106	5521	52.08	2
In teaching we are satisfied with students score.	106	5238	49.4	3
Family and work challenges	106	5603	52.85	1
We know how to assess student learning.	106	4965	46.8	4
Properly motivate and train students.	106	4080	38.49	5

Source: primary data

From the above table in family and work challenges is 1<sup>st</sup> rank, Technology, knowledge and training enhance my teaching is 2<sup>nd</sup> rank, In teaching we are satisfied with students score is 3<sup>rd</sup> rank, we know how to assess student learning is 4<sup>th</sup> rank, Properly motivate and train students is 5<sup>th</sup> rank, this respondents for college lecture of teaching.

**WEIGHTED AVERAGE METHOD**

<b>QUESTION</b>	<b>SA</b>	<b>A</b>	<b>N</b>	<b>DA</b>	<b>SDA</b>	<b>TOTAL</b>	<b>TOTAL</b>	<b>RESULT</b>
						<b>L</b>	<b>L/106</b>	<b>T</b>
My full attention towards with family.	25	164	99	46	4	338	3.18	4
I want own self development in teaching Field	235	116	54	20	2	427	4.02	1
Teacher and student have a good relation with conversation	105	108	108	16	14	351	3.31	3
Flexible working hours	60	56	114	56	14	300	2.8	5
Did you spoil health?	145	124	102	14	5	390	3.67	2

Scale: SA-Strongly Agree, A- Agree, N- Neutral, DA- Disagree, SDA- Strongly Disagree

This table: My full attention towards with family is 1<sup>st</sup>rank, Did you spoil health is 2<sup>nd</sup> rank, Teacher and student have a good relation with conversation is 3<sup>rd</sup> rank, My full attention towards with family 4<sup>th</sup> rank, Flexible working hours 5<sup>th</sup> rank. The most important rank is 1<sup>st</sup> and 2<sup>nd</sup> in the work and lives among women in college lecture and university.

**CONCLUSION**

The managing work and lives of women among college lecture in (Salem) district continuously vary at different circumstances. Teaching is an interaction process, based as knowledge and experience of teaching. Good communication, interaction to participation of both teacher and student are benefit of learning in a specific subject. Interaction takes place for achieving desired objective. College lecture and balancing family are challenging in work place in many circumstance. Women caring the students in college and manage family purely depends on the situations at the same time. Therefore, the study concludes that work and lives of women practices improve the quality of working women.

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